

**WEST CHESTER AREA SCHOOL DISTRICT**  
**Pupil Services Committee**  
**March 13, 2023**  
**6:30 p.m.**  
**Spellman Education Center**

**AGENDA**

•	Public Comment of Agenda Items	
★	February 13, 2023 Committee Meeting Minutes	Ms. Chester
•	Special Education Presentation	Ms. Kleiman

★ Indicates Committee Voting Item

*Public Comment Protocol*

- Residents wishing to make public comment on agenda items must register prior to the start of the meeting.
- Public comments on agenda items will be taken at the beginning of the meeting prior to voting.
- Policy 903: Public Participation in Board Meetings governs public comment.
- The committee chair or designee will call residents in the order in which they signed in.
- A three-minute timer will be projected on the screen and will start after the speaker gives their name and township/borough.

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# West Chester Area School District

OUR MISSION IS TO EDUCATE AND INSPIRE OUR STUDENTS  
TO ACHIEVE THEIR PERSONAL BEST



# Special Education in the West Chester Area School District



# Overview

## WCASD Special Education Classifications and IEPs

Classification	Number of IEPs	Percentage
Autism	274	14.07%
Hearing Impairment	22	1.13%
Intellectual Disability	95	4.88%
Multiple Disabilities	18	0.92%
Orthopedic Impairment	7	0.36%
Emotional Disturbance	161	8.26%
Specific Learning Disability	591	30.34%
Speech Language Impairment	203	10.42%
Traumatic Brain Injury	8	0.41%
Visual Impairment	10	0.51%
Other Health Impairment	559	28.70%
<b>Total Number of IEPs</b>	<b>1,948</b>	



Wc

# Special Education Staff

22 Contracted  
Related Services  
Providers

3 Special  
Education  
Supervisors

4 Registered  
Behavior  
Technician  
(RBT)

85 Learning  
Support  
Teachers

144 Special Education  
Paraprofessionals

15 Speech /  
Language  
Pathologists

12 Autistic  
Support  
Teachers

9 Emotional  
Support  
Teachers

6 Special  
Education  
Liaisons

6 Life Skills  
Support  
Teachers

4 Multiple  
Disabilities  
Teachers



# Special Education Highlights Significant Disproportionality

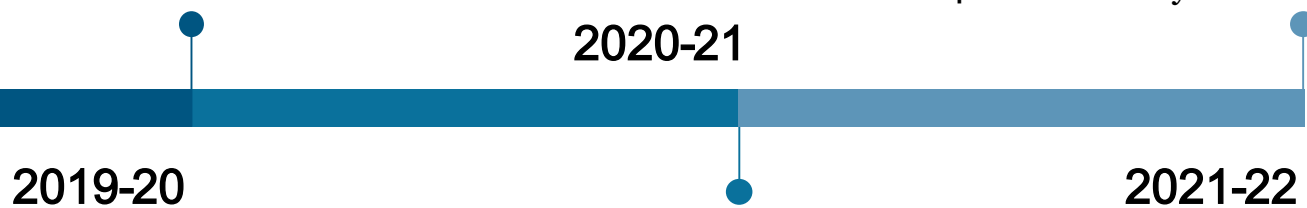
WCASD is no longer disproportionate in any category!

### Focused On:

Identification of African American students with Emotional Disturbance (ED).

### Focused On:

Identification of African American students with ED **AND** placement of Asian students in regular classroom less than 40% of the day.



### Focused On:

Placement of Asian students in regular classroom less than 40% of the school day.

## Trainings Offered:

### Equity

- Tyrone Howard
- Conferences
- The impact of culture in the identification process

### Social Emotional Learning

- Restorative Practices
- Trauma-Informed Care
- Personalized Learning
- Mental Health Specialists
- Aveanna Behavioral Supports
- Prevention strategies



# Special Education Highlights 2022 Monitoring

WCASD is also not in corrective action for anything!

**Action Taken:**

Uploaded corrected student documents.

**Action Taken:**

The improvement plan action items were completed. The Bureau of Special Education Point of Contact conducts a review to confirm compliance.



**Action Taken:**

Submitted an improvement plan delineating how the corrective action items will be addressed.



# Cost of Litigation







# Learning Support:

All Schools

## Elementary

2-4 teachers

### Direct Instruction

Reading, Written Expression, Math, Executive Functioning, and Social Skills.

## Middle

8 teachers

### Instruction

Data driven  
Includes general education curriculum and supplemental resources

## High School

10 teachers

### Highlights

LETRS (Language Essentials for Teachers of Reading and Spelling)  
Progress monitoring tools



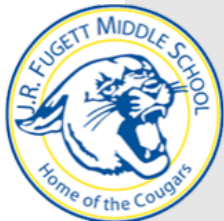
# Autistic Support:

## East Feeder Pattern



### East Goshen, Exton, Fern Hill

- 7 teachers (grades K-2 & 3-5)



### Fugett Middle

- 3 teachers (grades 6-8)



### East High

- 2 teachers (grades 9-12)



### Additional Staffing

Paraprofessionals and Registered Behavior Technicians

### Programming

- Verbal Behavior Milestones
- Daily Living Skills
- Functional Academics
- Literacy and Math Skills
- Social Skills
- Employment skills  
(vocational/pre-vocational)

### Additional Support

PaTTAN Autism Initiative and  
Consultation with BCBAs

**Total:**  
12 teachers



# Multiple Disabilities Support:

## Rustin Feeder Pattern



### Starkweather Elementary

- 2 teachers (grades K-2 & 3-5)



### Stetson Middle

- 1 teacher (grades 6-8)



### Rustin High

- 1 teacher (grades 9-12)



### Additional Staffing

Classes staffed with Paraprofessionals to support individuals and groups.

### Programming

- Daily Living Activities
- Feeding Support
- Functional Academics
- Physical Support
- Toileting Support
- Social/Behavioral Skills

### Additional Support

Program works closely with the nurses to support various medical needs.

**Total:**  
4 teachers



# Life Skills Support:

## Henderson Feeder Pattern



### East Bradford Elementary

- 2 teachers (grades K-2 & 3-5)



### Peirce Middle

- 1.5 teachers (grades 6-8)



### Henderson High

- 1.5 teachers (grades 9-12)



### Independent Living House

- 1 teacher

### Programming

- Community-Based Instruction
- Daily Living Activities
- Employment Skills  
(vocational/pre-vocational)
- Functional Academics
- Leisure Skills

**Total:**  
6 teachers



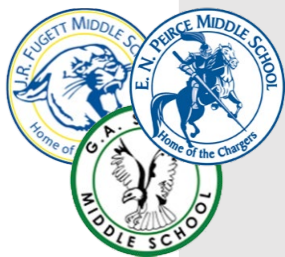
# Emotional Support:

## Henderson Feeder & Secondary Schools



### Greystone Elementary

- 2 teachers (grades K-2 & 3-5)



### Peirce, Fugett, Stetson MS

- 1 teacher per building



### Henderson, East, Rustin HS

- 1-2 teachers per building

### Programming

- Anxiety Management
- Coping Skills
- Social Skills

**Total:**  
9 teachers



# WC

# Educating and Inspiring Students to Achieve Their Personal Best

